

Workshop

Assessing the Impact of Teacher Education

Speaker: Dr Simon Borg
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Abstract

In this workshop we will consider different levels at which the impact of teacher education can be measured and refer to a range of published studies to examine strategies commonly used to study such impact in language education contexts. We will also analyze a set of scenarios – each depicting a particular approach to studying the impact of teacher education – in order to highlight the complexities involved in drawing valid conclusions about such impact. The examples examined in the workshop draw on research in language education, but the key questions addressed here - what is impact in teacher education and how can we assess it? - are of more general interest and will be relevant to researchers and teacher educators working in a range of subject areas. Participants will also have the opportunity to discuss how the impact of teacher education is currently assessed in their different subject areas.

Dr Simon Borg is Senior Lecturer in TESOL in the School of Education, University of Leeds, UK, where he manages Postgraduate Research Degrees and teaches on TESOL programmes at all levels. His key area of research and PhD supervision is language teacher cognition and his book on the subject, *Teacher Cognition and Language Education* was published in 2006. His research on teachers' beliefs and practices in teaching grammar has been reported in several journal articles and is also the focus of a new book he is writing. Another specific focus of his research and writing in the last three years has been teachers' conceptions of research. Two edited collections related to his more general interest in supporting teacher research in ELT are *Language Teacher Research in Europe (2006)* and *Classroom Research in ELT in Oman (2006)*. He has been co-ordinator of IATEFL's Research Special Interest Group since 2002 and also serves on TESOL's Research Standing Committee.

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18 October 2007 (Thursday), 2:30- 4:30 p.m.

LG01, Hui Oi Chow Science Building, The University of Hong Kong

Chair: Dr Matthew Clarke, Faculty of Education, HKU

Registration: <http://www.hku.hk/clear/borg.html>

All postgraduate students and interested parties are welcome.

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